CLASS DATE	GOAL	OBJECTIVE	INSTRUCTIONAL OBJECIVES	TOPIC	Language Content	WARMING UP	ACTIVITY 1	ACTIVITY 2	MATERIALS	HOMEWORK
Monday 24th, August, 2015	To enhance grammar, sociolinguistic competences and discourse competences	To recognize what is an ecosystem and its characteristics	To explain what is an ecosystem and its main components	The ecosystem.	*Vocabulary:* Ecosystem, energy, primary consumers, secondary consumers and descomposers	Presentation of the topic using flashcards. Organization of collaborative groups **(30 minutes)**	graphic organizer **(30 minutes)**		**Definition word Graphic Organizer**	
Wednesday 26th, August, 2015		To recognize problematic situations in the ecosystems	To explain and show animals in darger	Situations that are affecting the ecosystem	*Vocabulary:* Extiction, animal abuse, animals in danger. *Grammar:* Demonstative pronouns	Presentation of the topic through a concept map (HIPPO model) **(15 minutes)**	Problem solving activity based on Hippo squema **(20 minutes).** Socialization of the task **(20 minutes)**	Readinjg activity: The gray fountain. Story map Graphic organizer **(30 minutes)**	**Hippo squema activity** taken from: http://animalstime.com/animals-danger-extinction-causes-effects-endangerment/ en **Reading: The natural garden** taken from: http://freestoriesforkids.com/children/stories-and-tales/natural-garden **GO:** Story map graphic organizer	To search for information about animals in danger or extinted. Bring materials to do an orla presentation
Monday 7th, September, 2015		To identify possible solutions in order to protect the environment	To promote alternatives to preotect the environment	Solutions and strategies that can be created from home to protect and preserve the environment. Environmental awareness	*Grammar:* Demonstrative pronouns	General presentation of the topic and activation of previous knowledge **(15 minutes)**	In groups, students must organize a presentation about an animal extinct. they should make a conceptual map showing how we can save the animal in danger **(40 minutes)**	Reading activity: The natural garden. Students should read and discuss a given reading by the teacher in collaborative groups. **(30 minutes)**	**Reading** taken from http://freestoriesforkids.com/children/stories-and-tales/squidge-attack	Each student must do an interview to the household members, neighbors and friends about what they are doing to recycle and help the environment.
Wednesday 16th, September, 2015		To identify recycling as a way to protect the environment	To explain the concepts of reduce, reuse and recycle	Recycling	*Vocabulary:* Recycle, reduce, reuse, organic materilas, paper, glass.	Presentation of the topic using flashcards and previous knowledge of students. **(15 minutes)**	video: the 3 R's. This video will show to students about recycling as an option to conserve nature. Students must complete a GO. The teacher will guide the development of the activity. **(35 minutes)**	According to data collected from the task, students in their groups have to organize and conduct a comprehensive report of what have they collected. Subsequently, students socialize its report with the class. **(40 minutes)**	**video:** https://www.youtube.com/watch?v=AJTF1RjcQ5U **GO:** http://zunal.com/zunal_uploads/files/20150427123757QeGaN.pdf **Report from students**	
Monday 21th, September, 2015		Reflection about the topic	To promote a reflective environment around protection and care of nature	Conclusions about the topic: Reflexions	Use of vocabulary and grammar presented in previous classes.	Feedbach about the process **(10 minutes)**	Problem solving activities **(30 minutes)**	Students must organize a role play taking into account the indications of the teacher. The role play should show understanding of the issue plus a reflexion and conclusion on the subject **(60 minutes)**	**Problem solving activities:** http://www.learnnc.org/lp/pages/3451 **Role play**	